

# **Publications in Q1 (top 25%) Journal Quartile by CiteScore : A Case Study of National Chung Hsing University**

## **Humanities and Social Sciences**

(Time periods of data used : 12 October 2023~10 January 2024)

Data source : SciVal – 22 January 2024

## Humanities and Social Sciences

No.	Authors	Title	Scopus Source title	DOI	Authorship
1	Cheng, K.-H.	Development of an immersive virtual reality system for learning about plants in primary education: evaluation of teachers' perceptions and learners' flow experiences and learning attitudes	Educational Technology Research and Development	10.1007/s11423-023-10300-6	Corresponding Author
2	Lin, K.-C.  Cheng, I.-L.  Huang, Y.-C.  Wei, C.-W.  Chang, W.-L.  Huang, C.  Chen, N.-S.	The Effects of the Badminton Teaching-Assisted System Using Electromyography and Gyroscope on Learners' Badminton Skills	IEEE Transactions on Learning Technologies	10.1109/TLT.2023.3292215	
3	Feraru, A.S.	Charting the evolution of the ASEAN' s consensus on human rights, 2007 – 2021	Pacific Review	10.1080/09512748.2022.2070655	Corresponding Author
4	Chang, S.E.  Wang, M.-H.	Blockchain-Enabled Fintech Innovation: A Case of Reengineering Stock Trading Services	IEEE Access	10.1109/ACCESS.2023.3339570	First Author, Corresponding Author
5	Hsu, J.L.  Vo Nguyen, M.-T.  Chen, Y.-R.  Chang, W.C.	Scenario analysis of Taiwan's nuclear phase-out strategy with time series forecasting	IET Generation, Transmission and Distribution	10.1049/gtd2.12998	First Author, Corresponding Author
6	Lin, Y.-T.  Chang, J.-T.	A Psychological Ownership Perspective on the HR System – LGBT Voice Relationship: The Role of Espousal and Enactment of Inclusion Matters	Journal of Management Studies	10.1111/joms.13023	First Author, Corresponding Author
7	Lin, C.-C.  Hung, C.-C.  Lu, C.-J.  Chen, P.-A.	Group Formation by Group Joining and Opinion Updates Via Multi-Agent Online Gradient Ascent [AI-eXplained]	IEEE Computational Intelligence Magazine	10.1109/MCI.2023.3304084	Corresponding Author
8	Yen, W.-H.  Caskey, D.A.  Warden, C.A.	Development and Empirical Study of Religion Affiliated Nonprofit Organizations' Brand Equity Questionnaire: Testing Brand Awareness and Trust Among Non-members	Voluntas	10.1007/s11266-022-00527-x	Corresponding Author
9	Chen, Y.-L.  Wu, C.-C.  Shih, P.-C.	Using personalized next session to improve session-based recommender systems	Journal of Supercomputing	10.1007/s11227-023-05743-w	Corresponding Author
10	Huang, R.-T.	Reducing the Perceived Complexity of Mobile Learning in Organizations: A Moderated Mediation Model	International Journal of Human-Computer Interaction	10.1080/10447318.2023.2276523	Corresponding Author

No.	Authors	Title	Scopus Source title	DOI	Authorship
11	Tsai, C.-Y.  Chen, Y.-A.  Hsieh, F.-P.  Chuang, M.-S.  Lin, C.-L.	Effects of a Programming Course Using the GAME Model on Undergraduates' Self-Efficacy and Basic Programming Concepts	Journal of Educational Computing Research	10.1177/07356331231206071	Corresponding Author
12	Li, C.-L.  Yu, H.A.  Liu, K.Y.  Huan, T.-C.	A Cross-Cultural Research on Natural Tourists' Behavioral Intentions	Leisure Sciences	10.1080/01490400.2023.2283844	
13	Hsiao, H.-F.  Zhong, T.  Weng, T.-C.  Lu, C.Y.	Managerial Power and Investment Inefficiency: Reconciling Theory and Evidence	Emerging Markets Finance and Trade	10.1080/1540496X.2023.2256944	
14	Sung, H.-Y.  Bamkin, M.	Social impact of mobile libraries on rural children in Taiwan: A qualitative content analysis	Journal of Librarianship and Information Science	10.1177/0961006221113373	First Author
15	Tang, K.-Y.  Lin, T.-C.  Hsu, Y.-S.	Status and trends of socioscientific issues in educational literature: insights and extensions from a co-word analysis	International Journal of Science Education	10.1080/09500693.2023.2272603	First Author
16	Huang, R.-T.	Explore the moderating impact of learners' anticipated emotions on mobile learning outcome: A moderated mediation model	Innovations in Education and Teaching International	10.1080/14703297.2022.2076717	Corresponding Author